

Inspiring visit to projects in East Africa



Paul Suttmüller is the founder and treasurer of the Van Doorn Foundation. In February / March this year, he visited projects and project opportunities in Uganda, Kenya and Tanzania - an inspiring and highly educational journey, as he himself said.

"I'm excited about the projects that have been successful and have sometimes produced better results than we had hoped for, and I learned from the projects that faced difficulties." Also according to Paul "giving

disadvantaged young people a better future is a rewarding challenge that does not have to be easy! The activities of the Van Doorn Foundation in Tanzania got the attention from the Tanzanian government in Dar Es Salaam, which gives a sense of pride and satisfaction and gives more energy to meet new challenges!"

Interested in Paul's findings and experiences?

Read more in
[Paul's travel report!](#)

Training equipment for Nurture Africa hairdressing training, Uganda

The Van Doorn Foundation supports Nurture Africa in Uganda in setting up hairdressing training by providing funds to purchase the necessary training equipment and tools. € 3.900, - is required and these funds have been made available from the Addo Kranendonk Fund.

Nurture Africa has a clinic and youth centre with about 1500 registered HIV / AIDS patients (about 50 consultations per day). The clinic provides information on family planning and primary health care to pregnant women and to mothers and their children. In addition, the centre started teaching some girls sewing and hairdressing skills. But the centre does not dispose of sufficient equipment, too little in relation to the demand, but also too little to really teach a skill, which makes the training more an occupational therapy. To truly help Nansana's youth, Nurture Africa wants to create a "best practice" vocational training in their youth centre, providing young people with professional training, and with the recently provided training equipment it can now start doing so.

Read more >> [Nurture Africa](#)



Electricity bottleneck for PACER Polytechnic School, Uganda



The Van Doorn Foundation supports the improvement of the quality of education of the Pacer Community Polytechnic School by making funds available for the provision of training equipment and tools through Tools to Work. Half of the necessary funds were collected by the SMEs from Woudenberg and surroundings, the other half was made available from the Addo Kranendonk Fund. The training equipment and tools provided by Tools to Work have now partially been put in use.

During Paul's visit to the school in February, it became apparent the challenges the school faces. For example, the school uses a generator for electricity, but the fuel consumption of the generator is a big financial burden and consequently electrical equipment and tools are not yet being used. Recently, the public grid has been extended from the city of Pakwach to the school (6 km) and is now waiting for the connection to the grid and the wiring inside the school complex itself. The school also has no water, but also that problem is being addressed. We witnessed a water pipe being constructed from the State water reservoir to the school (2 km) and a water tower being built on the premises of the school itself.

Read more >> [Pacer Polytechnic School](#)

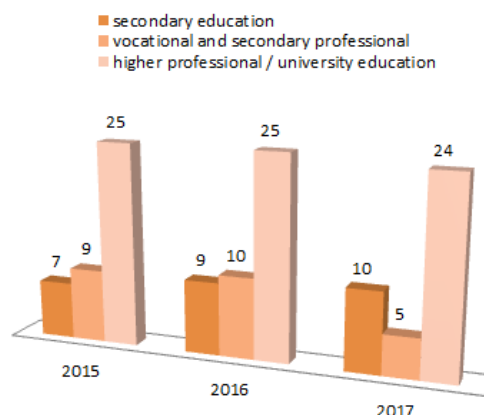
Scholarships

Of all initial applications received in the first half of 2017, 20 passed the eligibility criteria. These applicants were invited to submit a final application form. In the end, 11 applications were approved, three for a secondary school education (1 boy and 2 girls) and eight for higher vocational education. From them one young woman to pursue a physiotherapy training, one young woman a special education teacher's

training, two young men pursue a secondary school teacher's training and two young men pursue natural science education.

Up to now, 39 young people have received a scholarship, twenty young men / boys and nineteen young women / girls, 40% of whom are in lower and secondary vocational education and 60% in higher / university vocational education.

Awarded Scholarships



You can support the Van Doorn Foundation by purchasing books through YouBeDo.com, without extra costs !

Take a look at YouBeDo.com!

Graduated!

Always nice to receive messages from students who, thanks to the Van Doorn Foundation scholarship program, have been able to pursue their education. We would like to share some of these messages with you.



Olive Mudondo, 21-year-old young woman from Uganda

I am Olive Mudondo. I am originally from Kisozi, Kamuli district. I am a mother to a 4 year old son called Innocence. I had dropped out of school in Primary 6 and have never been able to go to secondary school. Thanks to the Van Doorn Foundation, I was able to join a two years course at St. Cecilia Kisubi Vocational Training Institute in Entebbe. They admitted me to the course Tailoring and Fashion. The past two years I have learnt many things, mainly on designing fashion and making clothes for different occasions. I am able to make fashionable dresses, nice children's clothes, and smart men's fashion. I can also make bridal dresses and traditional gomesi for women [traditional dress in Uganda]. I have learnt to maintain my sewing machine and apart from the practical things I have followed computer lessons and was trained in entrepreneurship. I have grown a lot the past two years and I am able to start earning my own living now. I hope I can look after my son

better and now that I have completed my studies and training I hope to find a job or start my own business. In June I shall receive my certificate. I want to thank the Van Doorn Foundation for enabling me to do this training and complete my studies! I cannot thank you enough for making this change in my life.
Olive.

Abdulbasit Wembi, 21 years old. He started in January 2017 a three-year training for teacher in agriculture and horticulture at the University of Kampala in Uganda

Good morning sir, madam, I humbly thank you so much for your great support towards my journey of achieving my dream of completing my education which is still on going and still requires your continuous support through the end.

I have come to the end of the first semester of my first year of study 2017. The semester ended the day I sat for my last exam which was on May 2, 2017. The semester went on smoothly from the beginning and I never had any big problem.

I adopted quickly to the environment. We have been having classes from Monday to Sunday and it has always been both theory and practical part of the course. Lecturers have been attending to us without any failure unless he or she is having a serious problem. We have been doing assessment tests throughout the semester and at the end we did the end of semester exams. Results will be out next semester three weeks after studies have commenced
THANX ONCE AGAIN FOR YOUR SUPPORT.



Erick Omondi Ouma, 23 years old from Kenya. He started a four-year training for physical therapist in 2015.

Hi Van Doorn, hope God has protected you? I'm also doing well.

May I take this opportunity to thank you once more for the financial support I've been receiving from you. I'm sorry for the delay on termly updates, from January, 10 our lecturers went on strike until March, 20, and so all the classes were halted. This was because they wanted CBA which they signed with the government.

We resumed classes March, 21 and we sat first term exams from May 8 to 11 and now we have started ward rotations which is now our second term of the third year.

Thanks you and may God bless you abundantly.

Vocational training for young people from slums of Mathare-Nairobi

In Mathare - one of Nairobi's largest slum areas – live approximately 200,000 people, of which about 50% are between 15 and 30 years old. The average income of the population is USD 1 per day ... and this impedes many young people to go to school, to follow a vocational education and, consequently, to find work. They turn to unwanted and / or illegal ways to provide for their living, such as crime, prostitution and drug trafficking.

The Reality Tested Youth Program (RTYP) was founded in 2004 and has, among others, set up an internship program aimed at the large group of young people in the Mathare slums. The purpose of the program is to provide them with skills that allow them to start working as self-employed entrepreneurs. From this program, internships are being sought with craftsmen in the slums where young people can learn a trade (such as hairdresser, tailor, car mechanic and electrician). In addition to this internship program, RTYP also wants to

run a number of training programs, and the Van Doorn Foundation will help them by providing funds for the purchase of training equipment (sewing machines, computers) and training tools (for welding and automotive).

The project should result in a training centre fully equipped to provide voca-



tional training to approximately 100 vulnerable young people from the Mathare slums of Nairobi. This will ensure that these young people are more likely to find employment, as a self-employed entrepreneur, and will have a greater chance of obtaining a microcredit from a financial institution as starting capital for their small businesses.

Project costs are estimated at € 6,550 of which one part (€ 5,000) has been pledged from the Addo Kranendonk Fund and for the remainder (€ 1,550) the Van Doorn Foundation is looking for sponsors.

Read more >> [RTYP Kenia](#)

Sponsor the projects of the
Van Doorn Foundation !

IBAN: NL 71 RABO 0157 8489 14

Join our **SUMMER COMPETITION** and sponsor thereby a worthy cause!

We cordially invite you to design a T-shirt that expresses our slogan:

Learning opportunity for everybody!

The winning design on as many T-shirts as possible! The proceeds are intended for the Reality Tested Youth Program in Nairobi, Kenya - so you will support with your design a great project!

Do it!

Take a look at [our website for information](#) on how to do it and submit your design by July 31st!

Summer competition!



Design a T-shirt for the Van Doorn Foundation and sponsor thereby a worthy cause!

School furniture for Chepkorio vocational training centre in Elgeyo-Marakwet County, Kenya

Chepkorio is a town in the Elgeyo-Marakwet County, in the Rift Valley Province of Kenya with a population of about 400,000 people. The Anglican Church in Chepkorio has built a vocational training centre for the more disadvantaged young people in the county who cannot pursue an education in the 40 km further located university-city of Eldoret. Due to limited financial resources, it has taken the church a decade to build a number of classrooms, workshops, dormitories for students and accommodation for the instructors. The centre provides training to about 150 students who want to become mason, carpenter, electrician, welder and metalworker, car mechanic, tailor and hairdresser. In addition, all students receive general training in ICT, communication, life skills and entrepreneurship. The Chepkorio vocational training centre has asked the Van Doorn Foundation to provide financial support for the purchase of tools and materials so that the students of the centre themselves can make school furniture for the centre.



The project costs are estimated at € 3,600 for which the Van Doorn Foundation is seeking sponsors. Read more >> [Chepkorio Kenia](#)



Supporting vocational training for girls in Tabora-Tanzania during the International Four Days Marches in Nijmegen-Netherlands

The International Four Days Walk Marches in Nijmegen are one of the biggest and most vibrant events in The Netherlands! And wouldn't it be nice to find a place to stay in Nijmegen during those events that take place from July, 16 through July, 20?!

Kitty van Woezik offers accommodation in terms of a double bedroom with private bathroom and breakfast during the Four Days Marches. An accommodation in the heart of Nijmegen City, within walking distance of the start and finish of the Marches, in walking distance of city centre and the central railway station.

But she doesn't do this for free ... To get this room you have to bid! What is it worth for you to stay there?? The highest bid received will be donated to a tailor **workshop where girls and young women in Tabora** will be given vocational training; a great project in one of the poorest regions of Tanzania. We support NDD, a local organisation in Tabora that teaches girls to defend themselves against domestic and gender-related violence as well as poverty.



Who starts the bidding??
You can bid (starting at € 50 per night) through our **action page on Pifworld!**



Van Doorn Foundation
P.O. Box 301—6500 AH Nijmegen
The Netherlands

Contact:
E vandoornstichting@gmail.com
W www.vandoornstichting.com
F vanDoornFoundation
T @VanDoornSt

KvK No. 09124064
RSIN 810411945

Board:

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Bram Meij (secretary)
Paul Suttmuller (treasurer)
Kitty van Woezik
Marieke Meij
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Advisors:

Ton Slinger (education)
Marjan Schaapman (communication)
Leo Kranendonk (finance)

New Board as of July 1, 2017

On June 30 2017 the 4 years term of all current board members expires and for that reason a new board for the Van Doorn Foundation has been elected just recently. Marieke Meij made herself not re-electable due to lack of time, but she remains active in the Foundation. Her brother Bram has also withdrawn himself, as he could no longer combine the activities for the Foundation with his work abroad.

But fortunately, new candidates have been identified! In short, the board of the foundation as of July 1, 2017 is composed as follows: Petra Suttmuller (Chairperson), Paul Suttmuller (Treasurer), Marjan Schaapman (Secretary), Kitty van Woezik, Romy Mallek and Lex Kranendonk. Ton Slinger and Leo Kranendonk remain advisor to the Foundation.

Learning Opportunity for Everybody

The mission of the Van Doorn Foundation is to contribute to the fight against poverty by funding education for vulnerable and financially less fortunate youths in third-world countries, so to increase their chances to find jobs to provide for themselves and to support their families in the future.

Our target group are young people between the ages of twelve to twenty-five years, whose parents cannot or with great difficulty pay the school fees, and institutions (such as vocational training centres, technical schools and universities, training centres for disabled children) who need financial support to make education accessible and affordable for disadvantaged young people.

